

The Constitution of the World Organization of the Scout Movement states clearly that Scouting is "an educational Movement". Education in the broadest sense is a life long process which enables the global and continuous development of a person's capacities both as an individual and a member of society. Contrary to the commonly held view, education goes far beyond formal education (i.e. school) in both scope and duration. A life long process: the development of an individual does not take place exclusively during the "formative years" (childhood and adolescence). It will continue throughout his or her life. As a "process", it will have ups and downs – periods that will be more active, intensive, significant than others – and it will need to be supported. The continuous development of a person's capacities: the purpose of education is to contribute to the full development of an autonomous, supportive, responsible and committed individual: able to make his/her own decisions and to manage his/her life. — **Supportive:** who actively cares about and for others — **Responsible:** able to assume the consequences of the decisions he/she makes, to keep commitments and to complete what he/she undertakes — **Committed:** who seeks to live according to his/her values and supports the ideals which he/she finds are important. — **As an individual:** the development of all the abilities of an individual in all areas of growth – physical, intellectual, emotional, social and spiritual. — **As a member of society:** the development of an awareness of and concern for others, the sense of belonging to a community and being part of its history and evolution. These two dimensions cannot be dissociated since there is no "education" without a search for the full development of a person's own potentials and there is no "education" without learning to live with others as a member of the local, national and international communities.

Scouting, an Educational Movement

The Tsotim Yehudim programme follows the pedagogical framework of the Swiss Scout Movement (MSD). *"A week of camp life is worth six months of theoretical teaching in the meeting room."* (Baden-Powell)

Scout Education is a Tree of Life – Ets 'Hayim – with:

- The Roots** — Global Development
- The Roots** form the Roots of the Tree of Life:
 - my relationship with myself
 - my relationship with my body
 - my relationship with the others
 - my relationship with my environment
 - my relationship with spirituality
- The Trunk** — Scout Method
- Seven elements** form the Trunk of the Tree of Life:
 - Personal Progression
 - Scout Law and Promise
 - Team System
 - Scout Rites and Traditions
 - Learning by Doing
 - Outdoor Life
 - The Game
- The Branches** — Activities per age range

The roots give the tree stability and nourishment. They are the solid support on which the trunk can grow. It brings nutrients from the roots to the leaves and maintains the treetop. The branches and leaves can grow and flourish in all directions.

Scout Education, a Tree of Life

My Scout Uniform

PROFICIENCY BADGES

- Outdoor
- Woodcraft
- Minigeek
- Maccabi
- World
- Ivrit Israel
- Mishparah Zachor
- Har Sinai

SENIOR BADGES

- Scout Trapper
- Masterchef
- Bezalel
- Klezmer
- Ledor Vador

KITSUR **KADIMA**
התלמידים
The Jewish Scout Trail for Madrichim

"I have over and over again explained that the purpose of the Boy Scout and Girl Guide Movement is to build men and women as citizens endowed with the three H's namely, Health, Happiness and Helpfulness. The man or woman who succeeds in developing these three attributes has secured the main steps to success this Life." (Baden-Powell)

Scouting is a grassroots educational youth movement that is truly bottom-up in its structure and approach in engaging young people from all over the world.

World Scouting today is a confederation of 162 National Scout Organizations in a network of over 40 million members in more than 1 million local community Scout Groups. Some 7 million are adult volunteers who support the local activities, resulting in a huge multiplier effect.

Through peer-to-peer leadership, supported by adults, each local Scout Group embraces the same set of values illustrated in the Scout Promise and Law. Each of our 1 million local Scout Groups follows a similar system of non-formal education suited to the unique aspects of their local community.

MY NAME

TELEPHONE NUMBER + NAME OF A PARENT TO CONTACT IN CASE OF EMERGENCY

We are following the Teachings of Avraham Infield "The Five-Legged Table" and Rabbi Jonathan Sacks "The Ten Paths to God".

- Kashrut
- Morning Service — Shacharit
- Grace at Meals — Morsi & Birkat Hamazon
- Shabbat & Yom Tov

This pluralist offer is one of the strengths of our educational proposal which makes young people aware of the unity of the Jewish people through a shared nucleus of Jewish practices (called "minimum commun" in France):

The particular characteristic of this programme is to be pluralist and inclusive, meaning to address all Jewish families, **WHETHER PRACTISING OR NOT**.

Scouting is open to all. So Jewish Scouting should be open to all, a place to discover the wealth and diversity within Judaism.

"How God must laugh at the little differences that we set up amongst ourselves under the camouflage of religion, politics, patriotism or class, Family." (Baden-Powell)

A pluralist and inclusive programme

Advisor Name — Trained:



"We are not a club or a Sunday school class, but a school of the woods." (Baden-Powell)

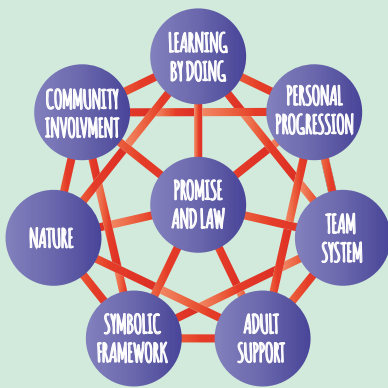
Find a Mentor to help and assist you in these discoveries and apprenticeship.

My Advancement Trail

My Scout Shevet

SHEVET NAME

TSOFIM YEHUDIM YELL



SCOUT LEADER
LEFT SHOULDER LOOP



ASSISTANT SCOUT LEADER
LEFT SHOULDER LOOP

width: 1 inch (2.5 cm)

	Year 1	Year 2	Year 3
SHEVET LEADER			
ASSISTANT SHEVET LEADER			
GRUBMASTER			
QUATERMASTER			
JEWISH LIFE			
SCRIBE			
FIRST AID			

We are following the Teachings of Avraham Infield "The Five-Legged Table" and Rabbi Jonathan Sacks "The Ten Paths to God".

QUATERMASTER GRUBMASTER SCRIBE JEWISH LIFE FIRST AID



Position	Advisor Name	Trained

I choose and undertake to train myself in the following position:

Shevet Positions of Responsibility

Badge Mentor	Advisor Name	Date

I choose and undertake to train myself in the following badges:



"Our standard for Badge earning is not the attainment of a certain level of quality of knowledge or skill, but the AMOUNT OF EFFORT THE BOY HAS PUT INTO ACQUIRE SUCH KNOWLEDGE OR SKILL. This brings the most hopeless case on to a footing of equal possibility with his more brilliant or better-off brother." (Baden-Powell)

Mentor of Proficiency Badges

The Scout Law

"As scouts, we want to:

- Be true
- Listen to and respect others
- Be aware and help those around us
- Share
- Make our best possible choices and commit ourselves
- Protect nature and respect life
- Confront difficulties with confidence
- Enjoy everything beautiful



This Law connects us with all Scouts worldwide.

As Tsofim Yehudim (Jewish Scouts in Hebrew), we want to: Discover and spread Judaism, the history and realities of the Jewish people in the diaspora and in Israel."

The Madrichim Commitment

During your first summer camp as Madrich, you will receive your Commitment Pin.

"With your help, I commit to train myself to better live, to help others live better, and to convey to others The Tsofim Yehudim Law.

May the youthful creativity of the Eternal pervade my every moment, ... Never in my religious practice, nor in relations with my family or friends, nor in the accomplishment of my duties as citizens or (wo)men, nor in my most humble work, nor in my most humble pleasure, may the cold mechanisms of habit extinguish in me the creative spark which was lit by the reflection of the divine."

"Train the wise and they will become wiser, teach the righteous and they will continue to learn." (Proverbs 9:0)

"There is no teaching to compare with example." (Baden-Powell)

"Scouting is a game for boys under the leadership of boys under the direction of a man." (Baden-Powell)

